WIRI WHISPERER WEEK 6 TERM 4 2019



SOARING HIGH ON THE WINGS OF SUCCESS

Dear Parents, Carers and Community,

Over the last few weeks our year 5 students have been participating in leadership experiences preparing them for the upcoming leadership process where the school selects our new leaders for 2020. During week 7 our year 5 students will present their leadership speeches to our school community. The announcement of our incoming leaders for 2020; 2 captains representing K-6, 2 captains representing our Support Unit and 4 Vice Captains K-6, will take place at our formal Presentation Day ceremony on the 11th of December. As we see all of our students as potential leaders of our school community our leadership day develops dispositions in our students to prepare them for the year ahead. Our year 4 students prepare for and learnt all about their buddies coming to big school next year and they are absolutely thrilled to be meeting them in the coming weeks. They also learnt about One Note and how they access learning through technology when they are in stage 3. Our year 5 students learnt through team building games and heard from student leaders at Hunter Sports High School about the leadership qualities they have employed to be effective in their role and met with myself about their potential role in the school leader executive at Wiripaang PS. This leadership day for years 4 and 5 is certainly a favourite of mine on the school calendar as the students shine with responsibility, I look forward to hearing their speeches next week.

I hope to meet all of our 2020 families at our Kindergarten Expo on Tuesday afternoon. Please come along a little earlier to collect your child from Wonnai and visit our Expo, there are many tables set up to assist you with everything you need for the start of the new school year with some wonderful

prizes and show bags for each child to take away plus afternoon tea. I hope you can join us.

We are now beginning to formulate classes in preparation for the new year, our student numbers are steady and we predict to maintain our 8, K-6 mainstream classes alongside our 3 support unit classes. Staff put a great deal of time in to create the best mix of students for every class, taking in to account any special circumstances of students. If there are any circumstances of which you believe the school should be aware of, please provide information in writing directly to the office, for my attention. Whilst the school always takes any information provided in to consideration, it may not always be possible to meet wishes. It is important that information be provided prior to the establishment of classes as it is only in the most extreme cases that changes are made once classes are established. Find out about our teaching and support staff and class structures for 2020 at our next P&C meeting on the 5th December.

Lastly, there is an immense amount of much needed maintenance work being undertaken at our school and therefore we have a lot of workers on site. Please be aware of workers and fenced off sections around the school and avoid these areas, should you see anything of concern please report it to a staff member immediately. To that end it is even more imperative that we are aware of those who are onsite during our school day. If you need to visit the school between school hours please ensure you sign in at the office and let them know why you are onsite. I thank you in advance for your assistance in ensuring we keep all of our students safe.

Kind regards, Emma Stothard



We acknowledge and pay our respects to the elders, both past and present who have walked this land before us and now walk alongside us. We honour their totem Biraban the Eagle Hawk and his little brother Wiripaang which our school is named after.

UPCOMING DATES

<u>Term 4</u>

O Mon 25th November—Year 6 fun day O Tues 26th November—Kinder orientation 1 O Tues 3rd December—Kinder orientation 2 O Thurs 5th December—P&C Meeting 6pm in the Library O Tues 10th December-Kinder orientation 3 O Wed 11th December-Presentation Day O Thurs 12th December—Year 6 Farewell O Fri 13th December – Soaring High Day • Tues 17th December—Carols under the COLA O Wed 18th December—Last day of Term 4 & Year 6 clap out.



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THIS WEEK'S REPARANCE WONDERS 5/6P & 5/6T

Stage 3 have been delving into the devastating world of Australia's natural disasters and how they impact the people, animals and the land. We have studied drought and bushfires through rich texts and various multi –media. We extending our vocabulary by building word walls and then incorporating these stronger words in our writing. We also have used Visual Arts to document our responses. In week 8, we will be able to complete our display with artwork from our studies on floods. Please come into the foyer and see our work



Elaring flickering flames ready to cause havoc on the innocent bushland. Infernov blood red construction ophic blaze lights up the trees. Red monster, sparks up the bushland and demolishes with its sately smoke Embers, the innocent smouldering bushland. BY Lachlan C





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MISSING SCHOOL MEANS MISSING OUT. An Initiative of the Walyarang Community of Schools

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A/iri	Δ wards

Luke H Oliver R Boyd M Angel G Hunter J

Jorja-Lee R

Joshua F Rebbecca N Brodie S Jayda W Mariah O Ella A

Jack G Charlotte F Sean R Breeze N Saige H Zoie P Gracie S Koby B Aaron S Max C Aaliyah T Jubalee B

Korbyn B Kaiden F Gavin B Lachlan B Ryan I Noah S

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Wiri Celebrates

Stage 3 had an amazing time at Great Aussie Bush Camp.



Our support unit students are gaining so much from their life skills program. We might have to get them to take care of the canteens shopping list!! I'm sure Nancy would be very grateful.



Sports News

Fitness Fridays are tops at Wiri!! Our community partnerships make these days superb. Thank you Hunter Sports High and senior coaches, Balance Swim Centre, PCYC Lake Macquarie, Centre for Hope and our professional basketball coaches from the Premiers Sport Grant. We are so grateful to offer our students such varied and supportive opportunities.





Going to Big School

Orientation sessions for Kindergarten 2020

	Tuesday 19 th of November
Kinder 2020	2:00 – 2.55pm
Information Expo	Parents will meet school representatives and receive relevant information regarding your child starting school. Additional information is on the
	Kindergarten Transition Information Expo flyer. This is a fun, hands on expo with lucky door prizes. Please join us for afternoon tea!
Visit 1	Tuesday 26th November 2019
	9:30 – 11:30am
	Students working in literacy groups in the Kindergarten classrooms.
	Students will need to bring: A piece of fruit for fruit break, a hat and a
	drink of water.
	For those children who attend Wonnai, this Kindergarten Orientation session will operate within the usual Wonnai day.
Visit 2	Tuesday 3rd December 2019
	9:30 – 11:30am
	Students will be working on a range of mathematics activities in the
	Kindergarten classrooms.
	Students need to bring: A piece of fruit for fruit break, lunch, a hat and a drink of water.
	For those children who attend Wonnai, this Kindergarten Orientation session will
	operate within the usual Wonnai day.
	Tuesday 10 th December 2019
	9:30 – 11:30am
Visit 3	Students will be creating crafty artworks with their buddies in the
	Kindergarten classrooms.
and Wonnai	Students need to bring: A piece of fruit for fruit break, lunch, a hat and a drink of water.
Graduation	For those children who attend Wonnai, this Kindergarten Orientation session will
	operate within the usual Wonnai day.
	Wonnai Graduation 12:00 – 12:45pm
	Parents are invited to the Wonnai Graduation involving a student
	performance and presentation of portfolios and certificates. Final Wonnai day of the year.



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P&C News

• We are asking for donations for our Christmas raffle, there will be a basket in the office for you to leave your donations. Raffle tickets were sent home a few weeks ago, on red paper. If you want more raffle tickets please ask at the office when you hand in your sold ones.

Coming up this term

19/11/2019—Kindy Expo @ 2pm

5/12/2019—P&C Meeting @ 6pm in the Library kids are welcome.



Community Announcements







RESPECTFUL RESPONSIBLE LEARNERS

TERM 4 WEEK 6



eSafety parents

Screen time for your child - 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing - for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decisionmaking process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.

3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The Raising Children Network provides some useful tools and advice.

🏽 🖉 eSafetyCommissioner

esafety.gov.au/parents

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4. Set device-free zones and times at home

Device-free zones can help you manage your family's digital use. Here are some ideas for setting digital boundaries within your home:

- · no devices in the bedroom for younger children
- all screens off in bedrooms after a certain time for older children
- all screens off at least one hour before planned bedtime
- · all family members switch off at dinner time
- charge devices overnight in a place your child cannot access

5. Ask your child to explain their screen use

Get your child in the habit of explaining why they want to be in front of a screen or online. It's a great way to get them thinking about their own digital habits and balancing screen time with other activities.

6. Use tech tools to help manage access

There are robust products and device functions which allow you to see which apps are being used in your home and for how long. But try not to use these tools to secretly monitor your child. Instead, be open about the process and check the whole family's usage, including your own. Start with Google Family Link for Android devices or parental controls and Screen Time for iPhone/iPad.

ຖື່∛ດູ້ 7. Lead by example

Your behaviour is one of the most effective ways to help your child develop a positive digital mindset. Show your child you can put down your device too.





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