

We acknowledge and pay our respects to the elders, both past and present who have walked this land before us and now walk alongside us. We honour their totem Biraban the Eagle Hawk and his little brother Wiripaang which our school is named after.

SOARING HIGH ON THE WINGS OF SUCCESS

Dear Parents, Carers and Community,

I hope that over the break you have been able to enjoy family time and the beautiful Autumn weather. As planning for Term 2 continues, so does our focus on providing for the health, safety and wellbeing of all our students and staff. By now you will all be aware that the model for Term 2 learning, has changed quite significantly with the Premier and Minister for Education announcing a phased operating model for NSW schools during COVID-19. The new model will see students attend school for one day a week commencing Monday 11th May.

The proposed model that Wiripaang PS is using is based on our Sports Houses:

Monday - Fraser House

Tuesday - Bradman House

Wednesday - Freeman House

Thursday - Messenger House

Friday - Staff working on preparation, teaching resources, assessment and wellbeing of students moving into the following week.

We will be open and operational for students that need to attend, but where practical, parents are encouraged to keep their children at home.

Last week all families were contacted by our staff in regards to their day of attendance in Week 3 as we move to Phase 1 of the transition back to school plan outlined by the Department of Education. If you have any questions or queries around attendance please contact your child's class teacher or our office to discuss.

Working from Home Packs

Last Friday staff delivered the next 2 weeks worth of Learning from Home packs to our families. These will be discussed with students on their 1 day of attendance in Week 3 and work required moving forward throughout the term.

To ensure the health and safety of all those learning and working from Wiripaang, we will be taking a number of further actions to reduce the likelihood of infection from viruses such as COVID-19.

Physical Distancing

One way to slow the spread of viruses, such as COVID-19, is to implement physical distancing, including:

- ◆ Encouraging staff and students who are unwell to stay home.
- ◆ Providing clear markings to guide staff and students on appropriate social distancing where they are required to line up or queue, such as canteens, hand washing, bathrooms, and entry at school gates.
- ◆ Re-arranging classroom furniture to leave as much space as possible between students.
- ◆ Making use of outdoor learning spaces.
- ◆ Ensuring parents keep a distance from school wherever possible, using kiss and drop approaches at front and back gates and contacting the school by phone or email as required.

Hygiene

Schools will continue to promote and encourage effective hygiene practices in order to protect against infection and to prevent the spread of COVID-19. We will continue to implement effective hygiene practices for both students and staff, including:

- ◆ Washing hands for 20 seconds with soap and water at regular intervals throughout the day, particularly before and after eating and after going to the toilet.
- ◆ Young students will be supervised and supported with hand washing to ensure they are practising good hygiene while at schools.
- ◆ Bathrooms and high touch services will be wiped down during the day in addition to the enhanced schools cleaning program.
- ◆ Hand sanitiser available throughout the school for use by staff and students.
- ◆ Immediate exclusion from the classroom of any students who are displaying symptoms.
- ◆ Placing used tissues straight into a bin.
- ◆ Avoiding touching one's eyes, nose and mouth.
- ◆ Not sharing food or drink.
- ◆ Not sharing personal items such as pens and pencils etc.

Environmental Cleaning

NSW Health has provided advice to the Department on the appropriate cleaning standards for schools and these are being implemented. Wiripaang will continue to be cleaned each day by professional cleaners. We have received additional hours to ensure high touch surfaces are thoroughly cleaned every day. Bathrooms, play equipment and high touch areas will be cleaned during the day including after recess and lunch.

ANZAC Day commemorations

I was extremely proud of our students and staff involved in our ANZAC Day acknowledgement and sign of respect that was posted on Facebook and our YouTube channel. To our community that demonstrated their respect in different ways throughout the day, thank you.

Mother Day is coming up

I want to wish all of the Mother's, Aunties, Grandmas & Special Carers that love, support and look after our student's everyday a Happy Mother's Day. We hope you have a wonderful Mother's day on Sunday and stay tuned for some Wiri support on the day :)

The staff are very much looking forward to students returning on their allocated day in Week 3 and are always here to support you and your family. Teaching and learning is our priority and we are working hard to make sure all of our students needs are catered for through the different approaches. Thank you for your continued support of us and the learning for all.

Kind regards, **Julie Low**



Handy Hints for Helping your child thrive at school!

in life!!



Each newsletter I will put together some ideas about how families can help children develop their literacy and numeracy skills. This will also go onto our Facebook page. Hope you enjoy playing these games!

Term 2 Week 1 – Welcome back to Term 2! A strange start to the term, however it is very

positive to see the number of students engaging in their online learning and with their booklets. Seesaw is such an amazing tool and the work samples that students are submitting are fabulous! I have included some samples and appreciate all the support families are providing for their child to learn from home.



ABC Education runs each day from 10am- 3pm. Have a look at the program and select what shows might be suitable for your child/children and enjoy some guilt free screen time!

<https://www.abc.net.au/cm/lb/12157924/data/broadcast-schedule-20-25-april-2020-data.pdf>

Seesaw



Charlotte's Emoji Story

I woke up and heard a 🚨 I got out of bed and 🏃 to see what it was. I saw a 🐱 in the room. I got a 🍌 and put the 🍌 in there and I sticky taped it shut. In the 🌈 I went to see if the 🐱 was awake. I went 🏠 and 🎭 some tricks with it. I got my 🎵 and put it on it. I pushed the 🎵 and the 🐱 🗣 at me and we became 🧑🏻. I named the 🐱 Molly. The end.

TM Tiarna Martin

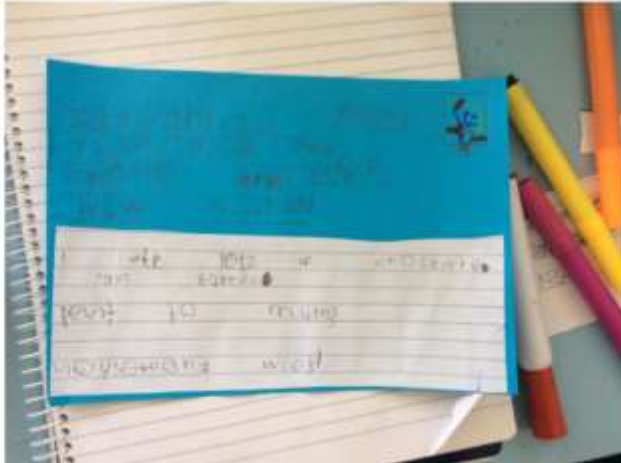
In response to: Emoji Stories

The bunny 🐰 went to the park 🌳 and started dancing 🕺. And that bunny could talk why dancing like crazy and then it went back home 🏠 and started dancing 🕺 like crazy again. The rabbit 🐰 even put music 🎵 on there and then turn the music off and then up and do it to do her 🎶. Let's have a sleep shush shush shush shush shush shush good morning everyone I better go getting that in there yeah yeah yeah she is my best thing ever.



Sebastian Allsop's Post

Postcard Holiday Recount









Isaac Elesh's Post

Dinosaur addition

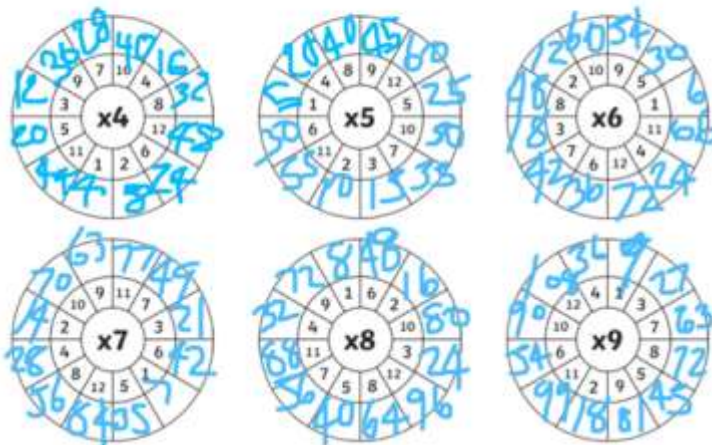
Dinosaur Number Line Addition Within 10

Use the number lines to add. Write the answers in the boxes.

 6 + 2 = <input type="text"/> 8	 3 + 4 = <input type="text"/> 7	 7 + 3 = <input type="text"/> 10
 5 + 5 = <input type="text"/> 10	 2 + 2 = <input type="text"/> 4	 0 + 3 = <input type="text"/> 3

Brandon Reid's Post

Wednesday Challenge

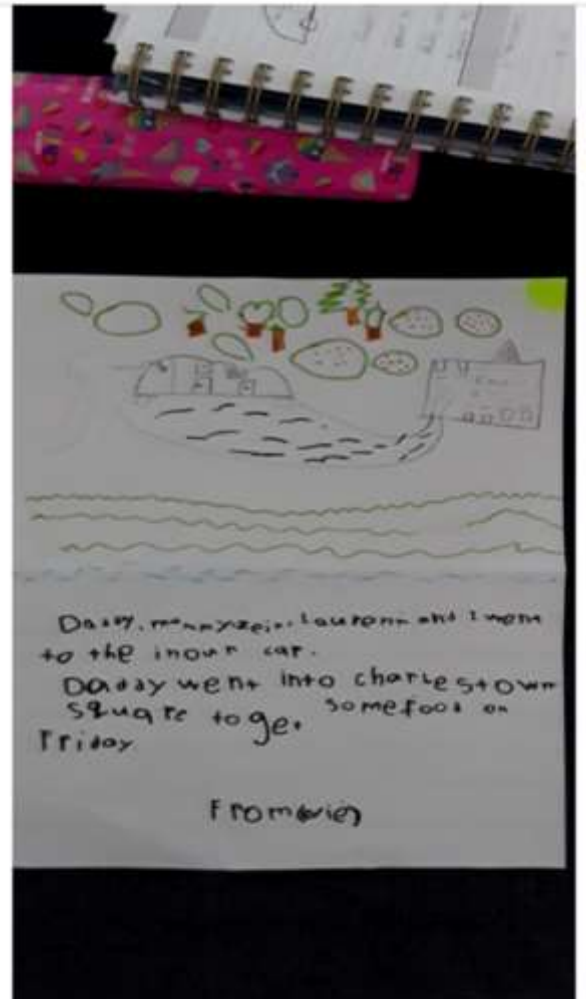


Lillian Fitzclarence's Post

POEM ONE

p	pretty	
o	outstanding	
w	wicked	
e	encouraging	
r	right	she is my teacher miss.p

Evie Carson's Post



Koby Bowling's Post

: Number Talk Wednesday



Nate Woods's Post

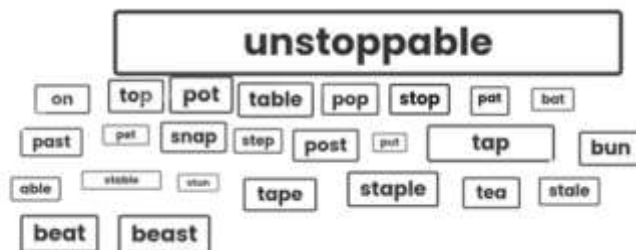
Arithmetic Facts Practice Sheet - Week #10, Day #2

$5 \times 6 = 30$	$6 \times 5 = 30$	$12 - 8 = 4$
$11 - 4 = 7$	$5 \times 5 = 25$	$7 + 8 = 15$
$3 \times 5 = 15$	$13 - 4 = 9$	$18 - 9 = 9$
$12 - 8 = 4$	$5 \times 3 = 15$	$11 - 8 = 3$
$13 - 5 = 8$	$20 = 5 \times 4$	$15 - 9 = 6$
$4 \times 4 = 16$	$13 - 8 = 5$	$5 \times 5 = 25$
$3 \times 6 = 18$	$11 - 4 = 7$	$93 - 8 = 85$
$6 \times 3 = 18$	$16 - 9 = 7$	$94 - 9 = 85$
$9 - 8 = 1$	$4 \times 4 = 16$	$98 + 6 = 104$
$17 - 9 = 8$	$3 \times 9 = 27$	$21 + 3 = 24$



Alex Wise

In response to: Wednesday Word Challenge



Ezra Miller's Post

: Wednesday- Action Verbs

Beach Verbs

Explain what a verb is below and list 6 verbs you can see in the picture.

A Verb is... /I doing word

- floating
- flying
- gliding
- throwing
- sipping
- staring





Wiripaang Public School PBL Matrix

Respectful Responsible Learners



Our behavioural expectations to support student learning and engagement in the current Learning from Home environment.

	Online Learning Environment	Physical Learning Environment	Break Times	Play/Activities	Looking After Yourself
Respectful	<p>Follow teacher instruction</p> <p>Take turns speaking and listening</p> <p>Be patient when waiting for support or feedback from your teacher</p>	<p>Consider others who may be working near you</p> <p>Treat personal and school property with care</p> <p>Keep your learning space tidy</p>	<p>Have an awareness of others still working</p> <p>Use respectful talk when speaking to siblings, parents/carers</p> <p>Be thoughtful of parents working from home.</p>	<p>Follow the rules for the games/activities</p> <p>Pack away each activity before starting the next</p> <p>Cooperate with those around you</p>	<p>Keep in touch with family, friends by phone, email or technology</p> <p>Talk with your family about what is happening and ask questions if you are concerned</p> <p>Know your jobs and help those around you get ready</p>
Responsible	<p>Right place, right time</p> <p>Use classroom language</p> <p>Move away from the screen after every 30 minutes for a short break</p> <p>Care for yourself and others in cyberspace</p>	<p>Suitable work space free from excessive noise</p> <p>Ensure equipment is in good working order and used as intended</p> <p>Ensure a comfortable posture is maintained</p>	<p>Take breaks away from the screen and move around</p> <p>Maintain social distances practices</p> <p>Eat healthy food and drink plenty of water</p>	<p>Wear a hat and sunscreen if you are outside</p> <p>Use equipment and toys as intended</p> <p>Listen to parents/carers instructions and advice</p>	<p>Keep a morning routine to wake yourself up at the same time, get dressed, eat breakfast, brush your teeth</p> <p>Wash your hands regularly for at least 20 seconds</p> <p>Exercise regularly</p>
Learners	<p>Start and stay on task and avoid distractions</p> <p>Be ready to begin learning on time</p> <p>Ask questions and ask for advice</p>	<p>Organise your materials ready to use</p> <p>Resources are to be used for learning in learning time</p> <p>Appropriate place, appropriate attire</p>	<p>Tidy your work space ready for your next learning lesson</p> <p>Try something new</p> <p>Celebrate success</p>	<p>Play creatively inside or outside</p> <p>End games and activities on time</p> <p>Aim for your best in every activity</p>	<p>Keep a routine with your daily work</p> <p>Take regular brain breaks</p> <p>Practice mindfulness</p>

During the school holidays, thanks to the staff volunteers Mrs Julie Low ,Mr Rob Low, Mr Aaron Carter, Mrs Margaret Gowanloch, Mrs Sally Donaldson and Mrs Donaldson's husband Geoff and daughter Yazmin for lending a hand with the Wiripaang PS Vegetable garden and surrounding gardens makeover!

Mrs Donno organised and sourced the soil & gravel from Mantles Landscaping Supplies, (with a visit from Ben Mantle himself and his best friend Ziggy Mantle) treated sleepers, weed mat and hardware from Belmont Bunnings and a little digger from Newcastle Hire & Excavations.

Many of the old treated logs were removed and the sleepers were all laid to form the border. That task was followed by the spreading of soil and levelling of the ground to allow the weed mat to be rolled out and pegged in place.

With that done, the fun started. Using wheelbarrows, the little digger and volunteers with shovels to spread the soil and gravel across the area of the Vegetable gardens. Irrigation in the form of two sprinklers was set up and the garden area was basically completed.

We have to say it looks great and the whole area is now very pleasing to look at.

While this was happening, Mrs Gowanloch was busy in the gardens outside the canteen and beside the Support Unit building removing bags and of weeds and planting an assortment of new plants. The end result was spectacular and has made the area an asset to Wiri.

There was a skip full of rubbish removed from both jobs during the final clean up to make the whole area a very happy place to be. There is still a few odd jobs to do in the future but on the whole, YAYYYY it's done.

A big thank you to those that helped in anyway at all with the project, it was greatly appreciated.

Mrs Donno

