WIRI WHISPERER WEEK 6 TERM 2 2020





We acknowledge and pay our respects to the elders, both past and present who have walked this land before us and now walk alongside us. We honour their totem Biraban the Eagle Hawk and his little brother Wiripaang which our school is named after.

SOARING HIGH ON THE WINGS OF SUCCESS

Dear Parents and Carers,

Welcome everyone back to the second full time face to face week of learning this term and we are loving it.

We had our first whole school assembly for this term via Zoom. Students remained in their classes whilst the leaders ran the assembly from a laptop. Congratulations to all of the award winners and to all students for their outstanding behaviour throughout the assembly.

Attendance

Student attendance is even more important than ever as we work to support students in their learning and assessing the learning support they require, both intervention and extension in key learning areas. Normal procedures are back in place with text messages being sent out when students are absent and phone calls to families for unjustified absences. Our staff are passionate about making a difference and they need all students in their class everyday to have the positive impact in fulfilling their educational potential.

Reports - Semester 1

The formal report this time will look a little different than in previous years. Teachers will begin assessing and reporting on students achievement and areas for future development for the rest of the year. Due to Covid-19 the NSW Department of Education have set new guidelines for us to follow when reporting and we hope you find the information meaningful and supportive in conversations.

This year we will send the formal report out digitally and we will release more information on this over the coming weeks. If you wish to have a printed, hard copy of your child's report please contact the office so that we can prepare one for you. Reports will be sent out in the last week of this term, week 10.

PBL - respecting property

This week we are focusing on the need for us to respect school, friends and our own property. Students will complete lessons this week explicitly showing them the expectations and what this looks like. Please support us in discussing this focus with your children.

Reconciliation Week-In this together

Our students have put together a 'Sea of hands' to celebrate this important week as we support each other and promote Aboriginal culture and the importance of moving forward together as one.

Health & Hygiene - A big thank you to our cleaners Chris & Jason and to You!

Our increased cleaning practices continue and we would like to thank our cleaners Chris and Jason for the amazing work they are doing. You are valued members of our staff.

A big thanks to our parents and carers for following the current rules and remaining off site, socially distancing at drop off and pick up, and understanding that we need to work together more than ever to support our students.

Term 4 Staff Development Days - 17th & 18th December 2020

As a part of professional learning for staff we will be completing several afternoons of training in curriculum, wellbeing and technology.

Our first session will be Thursday 25th June from 3.15pm for 3 hours of staff training.

This will trade off a half day at the end of the year for staff. This does not impact students and their final day which is Wednesday 16th December 2020.

If you have any questions please contact the school so that we can assist.

Wonnai - Kindergarten 2021

Kindergarten for 2021 enrolments are open and we have been busy adjusting our school transition program to support the children and Kindergarten students of 2021.

We are hoping to start again in term 3 but staff will be in contact with you through the duration of this term to let you know where planning is at. We will keep you posted :)

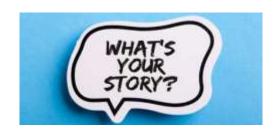
In the meantime please make sure your enrolment forms for your child are completed and given to the office and please tell your friends about our wonderful school and everything we have to offer. For any enquiries please call our office and leave your details and keep an eye on Facebook.

Julie Low Relieving Principal





Handy Hints for Helping your child thrive at school!



Each newsletter I will put together some ideas about how families can help children develop their literacy and numeracy skills. This will also go onto our Facebook page. Hope you enjoy playing these games!

Mrs Lavercombe

to our child matters

for those words travel

beyond their ears,

of their hearts

and the crevices

their self-worth

settling into the creas

<u>Term 2 Week 6 – High Performing kids</u>

Support your child according to their age, and the availability of resources. Some ideas include:

provide explorative activities in your child's areas of interest engage in discussions and conversations about the world around them encourage questioning, exploration and curiosity place value on learning

monitor play activities to ensure a healthy balance, particularly when younger discuss how learning is about making mistakes, struggling at times, and not always about being the best at everything all the time. Try using role model examples in their area of interest, so they understand that life doesn't always give them what they expect

praise and celebrate effort – working together to understand that effort and

achieving one's personal best are important in maintaining a healthy perspective. Try discussing characters from the books they are reading to highlight the types of behaviours that return positive outcomes

champion your child's successes and coach them through their setbacks – point out that mistakes are evidence of learning and experiencing struggle often encourages resilience, persistence and eventual success. Try discussing the great inventions we experience in life today, which are thanks to those who paved the way in making mistakes and yet persisting despite initial failures

work on areas of strength without ignoring those areas which also need support

access extra-curricular opportunities (the <u>Active KidsExternal link</u> and <u>Creative KidsExternal</u>

<u>link</u> vouchers are available to help fund some activities)

advocate for your child's unique needs and seek support where you can

if you suspect disability contact organisations such as <u>Gifted Learners with Disability Australia External</u> link.

 $\textbf{From} ~-~ \underline{\text{https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education}}$



Play card games with your kids!

https://www.kidspot.com.au/things-to-do/kids-games/indoor-play/snap-12-classic-card-games-to-teach-the-kids/news-story/1d153893aee53908749c1377c588928c





Student Success Team

Our school has amazingly talented students and staff. We focus on creating learning environments where every child can connect, succeed and thrive. Every student at Wirlpaang PS is know by staff and students, valued by all and cared for by many. We aim to provide the best learning opportunities for students to grow and be challenged to achieve beyond what is right in front of them.

As such, we have formed a team of staff who will focus on ensuring our students receive enriched and enhanced instruction to assist them to grow. This team consists of Michelie Ouiggley, Vicki Smart, Peter Thompson, Donna Summers and myself, Amanda Lavercombe. Together we are planning for every class to receive targeted support where we aim to enrich and extend our high potential students.

Over the next few weeks, all classes will be receiving additional support in Writing, Reading and Numeracy to ensure we are meeting the needs of all our students.

If you would like to know more about what the NSW DoE policy is and how we can all work together to help our students achieve, please use the link below.

https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education



education >



learning v

High potential and gifted education

At Wiripaang PS, we believe all children can be respectful, responsible learners and we are committed to helping our students succeed. If you would like to know more or be involved, please contact the school.



High Performing Students

Applying for Year 5 entry to an opportunity class

in 2021

Thinking of applying for Year 5 entry to an opportunity class in 2021?

You must apply online at: education.nsw.gov.au/public-schools/ selective-high-schools-and-opportunityclasses/year-5



Key dates

Application website opens: Tuesday 9 June 2020

Application website closes: 5 pm, Friday 26 June 2020 You must apply before this deadline

'Test authority' letters sent to all applicants: Wednesday 2 September 2020

Opportunity Class Placement Test: Wednesday 16 September 2020

Placement outcome information sent overnight on: Tuesday 1 December 2020

Please read this booklet carefully before applying.

Note: The information in this document is available in an accessible format on the Department's website.

Parents* should check the website at education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-5 regularly throughout the application and placement process.

Please check the website for information before you contact the Team.

The opportunity class placement process for Year 5 entry is administered by the High Performing Students Team".

Contact Details:

High Performing Students Team, NSW Department of Education Email: ssu@det.nsw.edu.au

Telephone: 1300 880 367 Telephone Interpreter Service: 131450

Postal Address: GPO Box 33, SYDNEY, NSW 2001

Facebook: https://www.facebook.com/groups/159342048077050/

Please Note:

In this document, the High Performing Students Team is referred to as the Team.

"Parent" is defined under the Education Act, 1990, as a 'guardian or other person having custody or care of a child'

Detailed information is available in Rules and procedures for Year 5 placement in an opportunity class

National Reconciliation Week

27 May - 3 June Theme 'InThisTogether2020'

Acknowledgment to Country in Awabakal
Kaayi yaandiin, ngaduwa Nerrida nguduwa Wiradjuri.
Dhumaan ngaduwa bangayi Awabakala barayidha ngayin
Dhumaan ngaduwa ngarrakal yalawaa, yalawan, yalawanan
Nhunda Kumba Kumba

I have just acknowledged the traditional owners of the land the Awabakal people on which our school Wiripaang PS is situated. In translation what I said was:

"Hello everyone I am Nerrida a Wiradjuri woman.

I acknowledge that today we are all on Awabakal land.

I acknowledge our ancestors, our elders and all of those who have gone before them.

Thank you

I feel very honoured have had the opportunity to learn the Awabakal language and to share this with our students at Wiripaang; to encourage them to learn about our shared histories, culture and achievements and how we all can contribute to achieving reconciliation in this beautiful country Australia.

Nerrida Darcy

Aboriginal Education Assistant

Vegetable Garden

This is what our garden used to look like.



This is what it looks like now, our gardens are growing nicely, our gardeners Mrs Dono and Mrs G are doing a great job along with their helpers.





2A Pacific Highway Gateshead NSW 2290 Telephone: 4943 4357 Email: wiripaang-p.school@det.nsw.edu.au Website: www.wiripaang-p.schools.nsw.edu.au

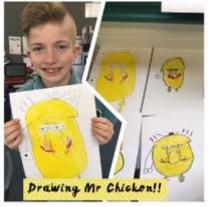
In the classroom with WS

Travel restrictions aren't stopping WS from exploring the world!! The last two weeks we have been exploring London and Paris with Mr Chicken! We made passports, tried the language, discovered modes of transport, made crepes and researched famous landmarks.





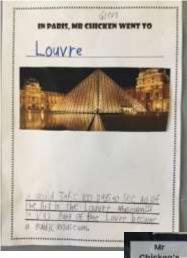
















Camera

double

Spotlight on KD and KG

KD and KG have been lucky enough to have Mrs Darcy join us every Monday to share a Dreamtime story. This week we learnt all about 'How the birds got their colours'. We created some colourful birds and complete some fantastic writing. We made a short video about our learning. Scan the QR code to watch.









Community News



Good for Kids good for life

GET ACTIVE WITH SKIPPING

Grab your rope and have some funi

Tips on skipping:

- Search for 'jump rope tricks' and learn some tricks.
- Master a skipping routine by putting the skipping ticks together:
- Set some skipping challenges e.g. who can skip for the longest time or do the most tricks.
- Involve the whole family in a routine.
- For inspiration, search "Jump rope tricks" online or check out the "teacher manual" at www.heartfoundation.org.au



For health benefits, children aged 5-12 years need at least 60 minutes of moderate to vigorous physical activity

Variety is important!



A BETTER START PROGRAM INITIATIVE



YOUR CHILD'S **NDIS PLAN**



You are invited to a free info session on how to implement your child's NDIS Plan

Designed for parents and guardines of children 0-12 years with disability or developments/dalay who are looking for support with starting or using their child's calating NDIS plan more.

- effectively.
 Session copics include:

 Understanding your child's NDIS plan
 How to make changes to the plan
- Plan manegement

- Salf-management tips
 NDIS plan reviews
 Early diffshood inservention best preciles Finding and choosing service providers.
- Latest NDIS updates on CDVID-19

If you would thus to attend but cannot, please let us know. This will help us to plan future sessions.



Gateshead

Felton Street, Gateshead NSW 2290

spooky fog (dry ice) can helicopters that fly e roof and back jud to name a few things.

unce & slide

ng our OOth ro a beauthi u

a fun day creating sime

the karooke fun. Prizes to

eady for a Wacky

ay of activities and craft to satisfy the soul.

your wackiest outfit lour your hair & paint

Thursday 9th July

ny celebrate Christe only once a year?!

vourite Christmas outfit idy to enjoy classic Christmas carols, movies

ebrate the history & are of Aboriginal and res Straight Islander

Monday 13th July

ching session and lea w skills for a range Kids vs Educators e the OOIH educa

Thursday 16th July

We are pleased to inform you that you have been accepted to Hogwarts school of witchcraft &

ofions, chaose your nd and let the magic begin.

Friday 17th July

ate the end of an in in on lots of fun activities.



over the past years. Our me at St Pauls has come

Fair Play OOSH Red

www.fairplayoosh.com.au stpaulsgateshead@fairplayoosh.com.au 0412 728 915

ve of Soccer. Who







Covid-19 Information

- Fair Play COSH will endeavour to keep up to date with all Government Regulations in regards to slowing the spread of Covid-19
 - Any person arriving at the service showing a form of sickness will be refused entry.
 - We will continue to practice good hygiene and schedule regular handwashing.
 - We will encourage social distancing where possible

Fees

Day Camps \$40

Incursions & Excursions \$70

Coach Fee/ Hire Bus \$10

Late Collection Fee Siper child per minute

Excursion Green Shirt \$15

cursion and excursion fee of \$70 is inclusive of excursion costs.

Daily Fees reduced by Child Care Subsidy

NO cancellation folicy for Vacations Care Excusions and incursions and 24 hours for Day Camps.

Please ensure that you have confirmed your enrolment online prior to

How to Book

Phone: 0412 728 915

Email: stpaulsgateshead@fairplayoosh.com.au

Operational Hours

6:30am-6pm

Breakfast Club in VC

A light breakfast will be supplied and served between

(Toast, Cereal & Juice)

Things your children will need daily

- Send your child each day with a packed recess, lunch, snacks and drink
- sed stoke. He thongs, sandas or ballet talk
- Foolilive Affitions

Confidentiality

The cervice cookdinator will send a message to all families blooked in the day before.

Heating of Food

Please note that For Ray CCSH will not be to healing food during the Vacation Care period as per Healthy Food Dudelines, We also request that no inflatin incodes be provided for your children, All hart lood must come in

Risk Assessments

Educators complete a full risk assessment prior to the activity taking place.

Incursion

Excursion

Play, learn & grow together in a quality service where kids can be kids.