

ANTI-BULLYING PLAN 2025

Wiripaang Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Wiripaang Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Fortnightly	Behaviour code for students
Daily	Classroom Matrix on positive student behaviour - classroom management practices
Fortnightly	PBL Lessons/ specific focus areas to support pro-social behaviour

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Daily/weekly	Student Wellbeing/Welfare PL/PBL data analysis
Term	Emails, school notices, and meetings on current strategies and practices to implement
Annually	Code of Conduct Mandatory Training/ Child Protection Training
Fortnightly	Behaviour Code for students

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Full school induction for each staff member that attends Wiripaang Public School. New staff to Wiripaang Public School are provided with an in depth orientation and induction to the school. This induction includes the behavioural expectations for the classroom and playground settings and where and how help, guidance and support is provided to ensure that departmental guidelines are followed and to ensure that each student across the school setting is known, cared for and valued. Additionally, the school specific Wellbeing Handbook is provided to each new staff member to ensure that there is consistency on the support and expectations across the school.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

☒ School Anti-bullying Plan ☒ NSW Anti-bullying website ☒ Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
fortnightly	School website / school Facebook site - PBL expectations
Term by term	Seesaw - school media outlet
As needed	Phone calls, home visits, emails, meetings -face to face
Semester1/2	Student notes/handouts

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

The employment of a Deputy Principal solely for the purpose of student wellbeing and welfare on a full time basis is a pivotal element to support wellbeing and positive behaviours. This position ensures that students are known, cared for and valued across the school through the leadership of an experienced staff member to develop and oversee various wellbeing programs, initiatives and support structures. The Deputy Principal also supports daily student behaviour , executive and other staff to ensure students are assisted in classrooms and the playground each day. Additionally, attendance monitoring structures are in place to ensure that the wellbeing of students is heightened through regular and monitored attendance at school. Daily lessons within the classroom on positive behaviours occur across the school. Restorative practice and conversations are a key aspect in ensuring that students understand how to deal with conflict when issues arise. Positive Behaviour for Learning is the main program that underpins the school behaviour expectations.

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